

Children's Developmental Services

Who We Are: The mission of Children's Developmental services of Campbell County (CDS-CC) is to serve the community by providing comprehensive quality early childhood services for children and their families, in caring and compassionate integrated environments, so that children may achieve their fullest potential as unique individuals in society.

What We Do: CDS-CC provides early intervention/early childhood education services for infants, toddlers and preschool age children with and without disabilities and their families. We are an accredited early childhood education program through the National Association for the Education of Young Children (NAEYC) and licensed by the State of Wyoming to provide childcare services.

Strategic Partners: CDS-CC develops strong community partners within Campbell County. Critical partners include Campbell County School District (CCSD) and private preschools/childcare. Our partnership with CCSD is centered around child find, identifying children in need of special education, while our partnerships with preschools/childcare are focused on support and collaboration.

Through an agreement with CCSD, we are responsible to screen and identify children birth through five years of age with learning disabilities.

July 2018 through June 2019

Screenings for children birth to three years of age			
Total Screened	Recommended for a re-screen	Referred for testing	Signed to an Individual Family Service Plan (IFSP)
333	78	85	55

Screenings children three through five years of age			
Total Screened	Recommended for a rescreen	Referred for testing	Signed to an Individual Education Plan (IEP)
482	31	113	92

We also work collaboratively with CCSD to transition kindergarten eligible children.

This past year we:

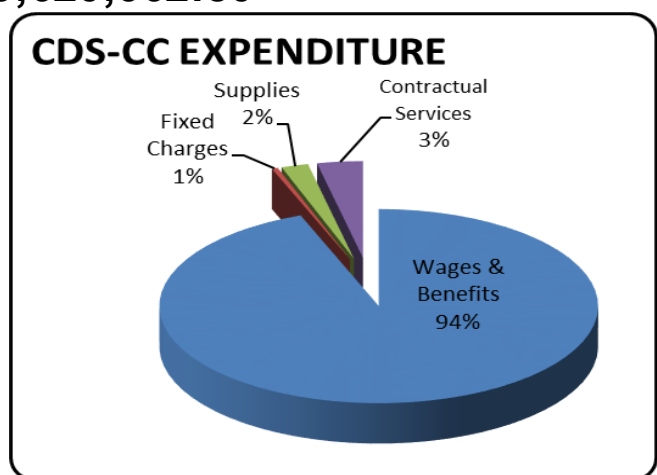
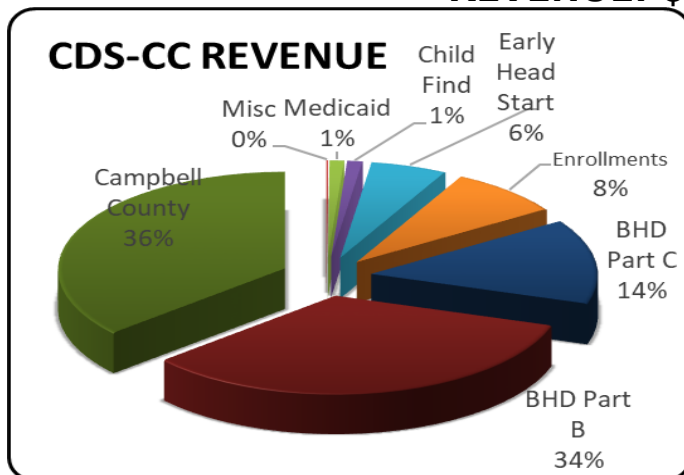
Transitioned with an IEP	85
Transitioned to CCSD with an Individual Service	2
Transitioned to kindergarten who no longer qualify for IEP services	15
Transitioned to kindergarten (regular education)	78

Total transitioned to CCSD 180

We support private preschool/childcare providers in Campbell County:

- We have trained 65 providers on social emotional development
- We have provided consultative support to 10 private providers on specific child behaviors
- We have educated 23 providers using the curriculum, Love and Logic for Educators

REVENUE: \$5,620,962.80



Early Head Start:

External Review: Early Head Start’s most recent Federal Reviews occurred May 2, 2016 and July 25-29, 2016. The first review was the Environmental Health and Safety monitoring review. The second review was the Fiscal/ERSEA (Eligibility, Recruitment, Selection, Enrollment and Attendance) review. Based on the information gathered, it was determined CDS Early Head Start was designated as a program in good standing and had no outstanding issues of compliance with the Federal Head Start Performance Standards.


By the Numbers:

98% of Early Head Start Children received well child exams

84% of children 1 year and older received a dental exam

15% of Campbell County’s **409** eligible children age birth to 3 below the federal poverty level received early childhood services

School Readiness and Parent Involvement: Early Head Start at CDS-CC recognizes that parents are the primary teachers for their children. Early Head Start home visitors work closely with families to plan visits, provide knowledge, encourage engagement in activities that support child development, and promote positive change toward healthier lifestyles for parents and young children. Through developing these relationships with families, the home visitors work with them as partners to identify strengths, goals, challenges, and strategies to meet family and child needs. School readiness begins at birth as adults support child growth and development through interactions during everyday routines and experiences. When foundational skills are developed early in life, children enter school ready to learn. We encourage families to support their child’s learning by engaging in home visits, socializations, and the goal setting process.



Approaches To Learning
Children will use strategies to manage emotions and demonstrate initiative, curiosity and creativity while engaging in their environment.

Social And Emotional Development
Children will form positive, secure relationships.

Language and Literacy
Children will demonstrate increasing skills in communication and interest in emergent literacy.

Cognition
Children will understand their world by exploring and experimenting during play.

Perceptual, Motor, and Physical Development
Children will develop gross and fine motor abilities and practice healthy and safe habits with increasing independence.

Funded and cumulative enrollment for Early Head Start

ENROLLMENT SOURCE	FUNDED SLOTS	CUMULATIVE ENROLLMENT
Children	35	55
Pregnant	1	7

The Average monthly enrollment (as a percentage of funded enrollment) was 100%

CDS-CC Board of Directors

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